

YEAR 1 CURRICULUM MAP

COMPUTING

<u>Topic name</u>	<u>Curriculum Covered</u>
Using technology	<ul style="list-style-type: none"> • Use and purpose of passwords • Finding keys on a keyboard • Mouse skills

ENGLISH

<u>Topic</u>	<u>Curriculum Covered</u>
Story writing	<ul style="list-style-type: none"> • Writing sentences to form short narratives • Planning and writing stories • Using conjunctions to justify ideas • Alternative spellings for sounds • Adding suffixes to verbs • Techniques for learning common exception words
conjunctions	
Spelling	

HISTORY

<u>Topic name</u>	<u>Curriculum Covered</u>
Real Life Heroes	<ul style="list-style-type: none"> • Talk about people who have made a difference in society

DESIGN AND TECHNOLOGY

SCIENCE

<u>Topic name</u>	<u>Curriculum Covered</u>
Materials	<ul style="list-style-type: none"> • Identifying everyday materials • Identifying properties of materials • Investigating – Fair testing • Recording information

<u>Topic name</u>	<u>Curriculum Covered</u>
Design and make a cape	<ul style="list-style-type: none"> • Use 'Plan, Do, Review' to design and make capes and masks

MATHS

<u>Topic name</u>	<u>Curriculum Covered</u>
Addition	<ul style="list-style-type: none"> • Learning methods to add • Repeated addition • Doubling • Learning methods to subtract • Using physical resources to subtract eg- numebrline, numicon
Subtraction	
Time	
Money	<ul style="list-style-type: none"> • O'clock • Half past • Analogue clock • Recognising Coins • Making amounts

PHONICS

<u>Topic name</u>	<u>Curriculum Covered</u>
Phase 5	<ul style="list-style-type: none"> Recapping sounds Alternative spellings for sounds Alien words

RELIGIOUS EDUCATION

<u>Topic name</u>	<u>Curriculum Covered</u>
Key figures	<ul style="list-style-type: none"> Stories and Parables Important people and roles from different Religions

PE

<u>Topic name</u>	<u>Curriculum Covered</u>
Dance	<ul style="list-style-type: none"> Superhero dance Movement. shape, space, responding to music
Outdoor PE	<ul style="list-style-type: none"> General space Co-ordination Invasion games

ITALIAN

<u>Topic name</u>	<u>Curriculum Covered</u>
Colours	<ul style="list-style-type: none"> Speaking
Numbers	<ul style="list-style-type: none"> Listening
Basic conversation	<ul style="list-style-type: none"> Reading

MUSIC

<u>Topic name</u>	<u>Curriculum Covered</u>
Singing	<ul style="list-style-type: none"> Repeat back to me songs Pitch Timing Volume Body percussion