

# YEAR 3 CURRICULUM MAP

## COMPUTING

<u>Topic name</u>	<u>Curriculum Covered</u>
Internet safety	<ul style="list-style-type: none"> <li>Use technology safely</li> </ul>
Searches	<ul style="list-style-type: none"> <li>To use search technologies effectively, appreciate how results are selected and ranked and evaluating digital content.</li> </ul>

## ENGLISH

<u>Topic name</u>	<u>Curriculum Covered</u>
Information Texts	<ul style="list-style-type: none"> <li>Stonehenge booklet</li> </ul>
Iron Man	<ul style="list-style-type: none"> <li>Character descriptions</li> <li>Story openers/settings</li> <li>Plots &amp; resolutions</li> <li>Adding prepositions</li> </ul>
Spelling and Grammar	<ul style="list-style-type: none"> <li>A and an</li> </ul>

## GEOGRAPHY

<u>Topic name</u>	<u>Curriculum Covered</u>
Locational Knowledge	<ul style="list-style-type: none"> <li>Locational knowledge of the UK</li> <li>Identifying major cities and landscapes</li> <li>Locational knowledge of Europe</li> <li>Using a map to locate countries</li> </ul>

## TRIPS

## SCIENCE

<u>Topic name</u>	<u>Curriculum Covered</u>
Light	<ul style="list-style-type: none"> <li>Recognising that we need light to see things and dark is the absence.</li> <li>Understand that light is reflected from surfaces.</li> <li>Investigating how shadows are formed and finding patterns in the way the size changes.</li> <li>Understanding that light can be dangerous.</li> </ul>

- Caveman Workshop
- Art Gallery
- Swimming

## MATHS

<u>Topic name</u>	<u>Curriculum Covered</u>
Calculating	<ul style="list-style-type: none"> <li>Progressing towards written methods for all 4 operations.</li> </ul>
Fractions	<ul style="list-style-type: none"> <li>Continuing with mental strategies.</li> <li>Identifying fractions of shape and number.</li> </ul>
Time	<ul style="list-style-type: none"> <li>Reading and writing time.</li> <li>Understanding Roman numerals.</li> </ul>

## HISTORY

<u>Topic name</u>	<u>Curriculum Covered</u>
Stone Age	<ul style="list-style-type: none"> <li>• Chronology</li> <li>• Evidence</li> <li>• Daily life</li> <li>• Beliefs</li> <li>• What is Stonehenge?</li> <li>• The significance of Skara Brae</li> <li>• Stone age workshop</li> </ul>

## RELIGIOUS EDUCATION

<u>Topic name</u>	<u>Curriculum Covered</u>
Significant figures	<ul style="list-style-type: none"> <li>• Famous leaders</li> <li>• Who is important to you?</li> <li>• Harvest festival</li> </ul>

## PE

<u>Topic name</u>	<u>Curriculum Covered</u>
Hockey	<ul style="list-style-type: none"> <li>• Hitting and passing skills</li> <li>• Attacking skills</li> <li>• Defensive skills</li> </ul>
Swimming	<ul style="list-style-type: none"> <li>• Developing water confidence and improving technique</li> </ul>

## ART AND DESIGN

<u>Topic name</u>	<u>Curriculum Covered</u>
Stone Age	<ul style="list-style-type: none"> <li>• Stonehenge clay model</li> </ul>
Iron Age	<ul style="list-style-type: none"> <li>• Cave Paintings</li> <li>• Design a Tool and evaluate</li> </ul>

## ITALIAN

<u>Topic name</u>	<u>Curriculum Covered</u>
Epithany School objects Classroom language Carnival	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Listening</li> <li>• Reading</li> </ul> <p>(Delivered by Martha)</p>

## MUSIC

<u>Topic name</u>	<u>Curriculum Covered</u>
Sing Up	<ul style="list-style-type: none"> <li>• Listening and recalling sounds</li> <li>• Singing expressively</li> <li>• Unison and part singing</li> <li>• Improving knowledge of pitch and rhythm</li> </ul>