

# YEAR 5 CURRICULUM MAP

## COMPUTING

<u>Topic name</u>	<u>Curriculum Covered</u>
Graphic modelling	Manipulation of shapes using different software

## ENGLISH

<u>Topic name</u>	<u>Curriculum Covered</u>
Instructions	Using imperatives, commas, time adverbs
Significant authors	Study the work of Michael Morpurgo (focus on Shadow)
Poetic style	Examine different styles of poetry

## SCIENCE

<u>Topic name</u>	<u>Curriculum Covered</u>
Properties of materials	<ul style="list-style-type: none"> <li>Reversible and irreversible changes to materials</li> <li>Dissolving, mixing and changes of state</li> </ul>
Earth & Space	<ul style="list-style-type: none"> <li>Investigate the Earth, Sun and Moon, our solar system and how tilt affects days and seasons.</li> </ul>

## DESIGN AND TECHNOLOGY

<u>Topic name</u>	<u>Curriculum Covered</u>
Cooking	Italian themed food

## SPELLING

<u>Topic name</u>	<u>Curriculum Covered</u>
Plurals	<ul style="list-style-type: none"> <li>-s.-es.-ies</li> <li>Irregular plurals incl -f changing to -ves</li> </ul>
Prefixes and suffixes	<ul style="list-style-type: none"> <li>Prefix al-, suffix -ful</li> <li>Hard and soft c sound</li> <li>Consonant c/sh sound words</li> </ul>
Homophone	<ul style="list-style-type: none"> <li>Prefix il-, im-, mis-, pro-, sus-, ir-, un-, in-, non-, anti-, dis-</li> <li>Homophones</li> </ul>

<u>Topic name</u>	<u>Curriculum Covered</u>
Factions	<ul style="list-style-type: none"> <li>Compare and order fractions whose denominators are multiples of the same number.</li> <li>Identify, name and write equivalent fractions</li> <li>Recognise mixed numbers and improper fractions Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</li> <li>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.</li> <li>Read and write decimal numbers as fractions [ for example 0.71 = 71/100].</li> <li>Solve problems involving multiplication and division</li> </ul>

# YEAR 5 CURRICULUM MAP

## RELIGIOUS EDUCATION

<u>Topic name</u>	<u>Curriculum Covered</u>
Islam	<ul style="list-style-type: none"> <li>The importance of Mohammed</li> <li>The five pillars of Islamic faith</li> </ul>

## TOPIC GEOGRAPHY

<u>Topic name</u>	<u>Curriculum Covered</u>
Rivers	<ul style="list-style-type: none"> <li>Researching local history as part of Geography 'Rivers' unit, researching past flood events in the local area.</li> </ul>

## PE

<u>Topic name</u>	<u>Curriculum Covered</u>
Hockey	<ul style="list-style-type: none"> <li>To send a push pass accurately</li> <li>To dribble in close control of a ball</li> <li>To receive a ball on the move</li> </ul>

## ITALIAN

<u>Topic name</u>	<u>Curriculum Covered</u>
Musical instruments	<ul style="list-style-type: none"> <li>Reading</li> <li>Speaking</li> <li>Listening</li> <li>Writing</li> </ul>
Carnival	(delivered by Paola)

## NOTES

History not covered discretely in this term as we switch to Geography for topic.  
 Art will feature but not taught discretely as we move to Design & Technology unit

## MUSIC

<u>Topic name</u>	<u>Curriculum Covered</u>
Classroom Rhythm	<ul style="list-style-type: none"> <li>Listen and appraise Bossa</li> <li>Learn the tune, perform on musical instruments</li> <li>Develop improvisational skills</li> <li>Perform to an audience</li> </ul>