

YEAR 6 CURRICULUM MAP

COMPUTING

Topic name

Curriculum Covered

E Safety

- Cyber-bullying
- Protecting passwords
- Emoji use
- APP purchasing
- Being a responsible digital citizen

ENGLISH

Topic name

Curriculum Covered

Newspaper

Narrative Writing Characters and Settings

- Breaking reports down to the 5 W's.
- Fiction writing themed around Vikings and Norse myths

SCIENCE

Topic name

Curriculum Covered

Animals including humans

- Identify and name main parts of human circulatory system
- Describe function of heart, blood vessels and lungs
- Recognise impact of diet, exercise, drugs and lifestyle on way bodies function
- Describe the way in which nutrients and water are transported

DESIGN AND TECHNOLOGY

Curriculum Covered

- Apply principles of healthy and varied diet
- Plan menus to include grown produce from the allotment

Topic name
Cooking

SPELLING

Topic name

Curriculum Covered

Prefixes and suffixes

- ible/able
- en/on
- tion/sion

Sounds

- Hard & soft 'c' & 'g'

MATHS

Topic name

Curriculum Covered

Geometry

Statistics

Negative numbers

- Missing co-ordinates and angles, shape movement, area/perimeter.
- Averages, reading bar and scatter graphs, timetables.
- Adding and subtracting negative numbers, part/whole finding number bonds, mental and written multiplication and division

YEAR 6 CURRICULUM MAP

RELIGIOUS EDUCATION

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|-------------------|--|
| Judaism | <ul style="list-style-type: none"> Bar/Bar Mitzvah and significant milestones in life Jewish homes Comparing the Seder and Shabbat meals. |

ITALIAN

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|---|---|
| Celebrations Parts of the school Time Carnival | <ul style="list-style-type: none"> Reading Listening Speaking (Delivered by Marta) |

HISTORY

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|-------------------|--|
| Vikings | <ul style="list-style-type: none"> Where did Vikings come from? Modes of transport Trading Raids/fighting Who were the Viking Gods? Runes and language Why did the Vikings stop ruling? |

ART

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|----------------------|----------------------------------|
| Viking | Creating long ships Rune work |
| Scream Your Story | Day of the Dead artwork |

PE

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|----------------------|--|
| Hockey | <ul style="list-style-type: none"> Uneven sided games and small sided matches |
| Matching & Mirroring | <ul style="list-style-type: none"> Creating increasingly complex sequences. |

MUSIC

| <u>Topic name</u> | <u>Curriculum Covered</u> |
|--------------------------------|--|
| Spring Breakfast singing | <ul style="list-style-type: none"> Performance based practise for Spring Breakfast assembly |