



This policy was adopted formally by the Governors in: **February 2014**

The next review of this policy is due in: **July 2017**

The Chair of Governors is: **Sharon McNab**

The nominated Governor for the SRE policy: **Mark Tuffney**

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### Lowther School Charter

Lowther Primary School is a positive, supportive and caring environment, in which everyone feels valued and secure.

Our School is a dynamic place, full of fun and passion for all aspects of learning, where everyone is inspired to work their hardest to achieve high standards and fulfil their potential.

We are at the heart of our local community and have an awareness of the world that encourages respect for everyone's needs, beliefs and cultures.

In this way Lowther Primary School strives to develop happy, healthy, confident individuals, who are well motivated, with the skills and knowledge to make their unique contribution to the world.

### Aims and objectives of the policy

We recognise that parents and carers are the key people in teaching their children about sex and relationships. We aim to work in partnership with parents and carers and support them in preparing their children for happy and fulfilled relationships in adult life.

At Lowther the aims of Sex and Relationship Education (SRE) are as follows:

- to provide balanced and factual information;
- to enable pupils to make informed decisions and to react appropriately to different situations;
- to encourage pupils to consider the consequences of their actions;
- to encourage the pupils to reflect upon their own emotional development;
- to stress the importance of considering the emotions and views of others;
- to emphasise the importance of good communication in relationships;
- to ensure the pupils have a clear understanding of the legal framework

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We aim to be inclusive in our Sex and Relationship Education. The material will be delivered in a way which takes into account the many different backgrounds and beliefs of the pupils, and does not discriminate against any child's sexual orientation (refer to our Equalities and Safeguarding policies)

### What is SRE?

Sex and Relationship Education Guidance states that SRE is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.



### **The delivery of SRE**

It is important to emphasise that SRE is part of the broad education all receive at Lowther Primary school, for example within PHSCE, assemblies and circle time. Specific aspects will be taught within Science, and through discrete units offered to upper Key Stage 2 pupils.

### **Monitoring and evaluation**

Given the nature of Sex and Relationship Education, formal lesson observations are not always appropriate. The Headteacher will communicate regularly with those delivering the SRE curriculum, to discuss:

- the resources and methods used; their appropriateness and effectiveness;
- the reaction of the pupils to the lessons and materials;
- the inclusion of new topics that may need to be covered.

### **Parental rights**

We recognise that parents and carers have the final decision about their child's Sex and Relationship Education. Before specific sessions for pupils in Upper Key Stage 2 we write to parents to outline the content. Parents are encouraged to discuss with the class teacher or Headteacher concerns that they may have about any aspect of the course. Ultimately it is the parents' right to withdraw their child from these sessions.