



Lowther Primary School – Curriculum Map

Year Reception - Autumn Term

Prime Areas	Specific Areas	
<p><u>Personal Social Emotional Development</u> Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour,.</p> <ul style="list-style-type: none"> Initiating conversations with children and adults in the classroom and responding to what they say. Expressing our wants, needs interests and opinions through discussion about experiences within the setting and experiences at home. Awareness of the rules and routines of the classroom. 	<p><u>Literacy</u> Reading</p> <ul style="list-style-type: none"> Review of Phase 1 Phonics (Letters and Sounds). Reading simple cvc words e.g. 'cat'. Reading Phase 2 tricky and high frequency words. <p>Writing</p> <ul style="list-style-type: none"> Review of Phase 1 Phonics (Letters and Sounds). Writing simple cvc words e.g. 'cat'. Writing some Phase 2 tricky and high frequency words. 	<p><u>Mathematics</u> Numbers</p> <ul style="list-style-type: none"> Recognising numbers 1-10. Counting up to 10 objects using 1:1 correspondence. Counting out objects from a larger group. Selecting the correct numeral to represent up to 10 objects. Find 1 more/less of a number to 10. <p>Shape Space and Measure</p> <ul style="list-style-type: none"> Language to describe and compare length. Language to describe and compare height. Language to describe and compare weight.
<p><u>Physical Development</u> Moving and handling, Health and self care.</p> <ul style="list-style-type: none"> Moving in different ways on large equipment. Negotiating space safely in the outdoor area. Handling small tools e.g. scissors, hole punches with control. Beginning to form recognisable letters. 		
<p><u>Communication and Language</u> Listening and attention, Understanding and Speaking.</p> <ul style="list-style-type: none"> Listening to and engaging in stories during group carpet times. Responding to two-part instructions given by and adult. Exploring new vocabulary through the use of different texts. Using imaginative vocabulary in role-play. 	<p><u>Understanding the world</u> P&C</p> <ul style="list-style-type: none"> The story and celebration of Diwali. Celebration of Bonfire Night. Christmas- discussing personal experiences and similarities and differences between our own and others celebrations. <p>The World</p> <ul style="list-style-type: none"> Changes that occur to our environment in Autumn. 	<p><u>Expressive arts and design</u> Exploring media and materials</p> <ul style="list-style-type: none"> Bonfire Night and Christmas songs. Mixing Autumn colours. Constructing simple models (e.g. firework rockets, Ravana's bridge) using wood and junk. <p>Being imaginative</p> <ul style="list-style-type: none"> Firework dancing. Role play (to change with children's interests).
<p><u>Key Texts</u> We're Going on a Bear Hunt, Handa's Surprise, We're Going on a Leaf Hunt, If I Had a Dinosaur, Traditional tales e.g. The Three Little Pigs, Minibeast information texts.</p>	<p>Technology</p> <ul style="list-style-type: none"> Simple programs on interactive screen e.g. paint, Busy Things. 	