



Lowther Primary School – Curriculum Map

Reception

Prime Areas	Specific Areas	
<p><u>Personal Social Emotional Development</u> (Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour).</p> <ul style="list-style-type: none"> • Initiating conversations with children and adults in the classroom and responding to what they say. • Expressing our wants, needs interests and opinions through discussion about experiences within the setting and experiences at home. • Awareness of the rules and routines of the classroom. 	<p><u>Literacy</u> Reading Review of Phase 1 Phonics (Letters and Sounds). Reading simple cvc words. Reading Phase 2 tricky and high frequency words.</p> <p>Writing Review of Phase 1 Phonics (Letters and Sounds). Writing simple cvc words. Writing some Phase 2 tricky and high frequency words.</p>	<p><u>Mathematics</u> Numbers Recognise numbers 1-10. Counting up to 10 objects using 1:1 correspondence. Counting out objects from a larger group. Selecting the correct numeral to represent up to 10 objects.</p> <p>Shape Space and Measure Language to describe (and compare) length. Language to describe (and compare) height. Language to describe (and compare) capacity.</p>
<p><u>Physical Development</u> (Moving and handling, Health and self care).</p> <ul style="list-style-type: none"> • Moving in different ways on large equipment. • Negotiating space safely in the outdoor area. • Handling small tools e.g. scissors, hole punches with control. • Beginning to form recognisable letters. 	<p><u>Understanding the world</u> P&C Diwali, Bonfire Night, Christmas- discussing personal experiences and similarities and differences.</p> <p>The World Changes that occur to our environment Autumn and Winter.</p> <p>Technology Simple programs e.g. 2Paint, Busy Things on computer.</p>	<p><u>Expressive arts and design</u> Exploring media and materials Bonfire Night and Christmas songs. Colour mixing Bonfire Night. Constructing simple models (e.g. firework rockets, Ravana's bridge) using wood and junk.</p> <p>Being imaginative Firework dancing Role play (to change with children's interests).</p>
<p><u>Communication and Language</u> (Listening and attention, Understanding and Speaking).</p> <ul style="list-style-type: none"> • Listening to and engaging in stories during group carpet times. • Responding to two-part instructions given by and adult. • Exploring new vocabulary through the use of different texts. • Using imaginative vocabulary in role-play. 		