



Lowther Primary School – Curriculum Map

Year 1 - Autumn Term

Core Curriculum	Wider Curriculum		
<p>Mathematics</p> <p><u>Counting</u></p> <ul style="list-style-type: none"> • Beginning to count to 100 • Ordering numbers to 20 • Calculating bonds to 10/20 • Counting in multiples of 2 <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • Understanding the use of: + - = <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> • Problem solving <p><u>Place value</u></p> <ul style="list-style-type: none"> • Understanding the value of 100s, 10s & 1s • Counting in 10s <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Naming and identifying 2D and 3D shapes 	<p>Art</p> <p><u>Portraits</u></p> <ul style="list-style-type: none"> • Colours and emotions • Selfies • <u>Learning about Famous artists:</u> • Picasso • Vermeer • Cartier-Bresson 	<p>History</p> <p><u>How has Barnes changed?</u></p> <ul style="list-style-type: none"> • Local timelines • National changes • Time capsule 	<p>Physical Education</p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> • Master basic movements for pencil control • Pincer grip • 'Light touch' on paper <p><u>Gross motor skills</u></p> <p><u>Stability and Fundamental Movement Skills.</u></p> <ul style="list-style-type: none"> • Travelling, balance, coordination, sequences
<p>English</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Planning a sentence • Writing for different purposes • Using capital letters, finger spaces and full stops • Beginning to edit/improve their own writing <p><u>Reading</u></p> <ul style="list-style-type: none"> • Reading a variety of books everyday 	<p>Computing</p> <ul style="list-style-type: none"> • E-Safety • Identifying a machine • Using an ipad to open an app • Completing a doodle app activity on an ipad 	<p>Modern Foreign Languages</p> <ul style="list-style-type: none"> • Speaking • Listening • Reading • Numbers, colours and basic greetings 	<p>PSHE and PATHs</p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> • Basic emotions • Building and maintaining friendships • Social behaviours
<p>Science</p> <p><u>The human body</u></p> <ul style="list-style-type: none"> • Senses <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> • Observing closely using simple equipment • Gathering and recording data 	<p>Design and Technology</p> <ul style="list-style-type: none"> • Designing for a purpose (wrapping paper) • Selecting materials from a range of resources (making puppets/ decorations) 	<p>Music</p> <ul style="list-style-type: none"> • Composing for percussion and voice • Reading and writing music • Enjoying and performing Christmas songs 	<p>Religious Education</p> <ul style="list-style-type: none"> • Sharing and discussing own religions or values • What it means to belongs • Christmas
	<p>Geography</p> <p><u>What is the Geography of where I live?</u></p> <ul style="list-style-type: none"> • Discuss map features • Naming local physical and human features. 	<p>Phonics</p> <ul style="list-style-type: none"> • Hear, say and write phase 2-5 sounds and tricky words • Blending and segmenting 	<p>Trips</p> <p>Not possible at the moment during Covid-19.</p>