



Lowther Primary School – Curriculum Map

Year 1 - Autumn Term

Core Curriculum	Wider Curriculum		
<p>Mathematics</p> <p><u>Counting</u></p> <ul style="list-style-type: none"> Beginning to count to 100 Ordering numbers to 20 Calculating bonds to 10/20 Counting in multiples of 2 <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> Understanding the use of: + - = <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> Problem solving <p><u>Place value</u></p> <ul style="list-style-type: none"> Understanding the value of 100s, 10s & 1s Counting in 10s <p><u>Geometry</u></p> <ul style="list-style-type: none"> Naming and identifying 2D and 3D shapes 	<p>Art</p> <p><u>Portraits</u></p> <ul style="list-style-type: none"> Colours and emotions Selfies <u>Learning about Famous artists:</u> Picasso Vermeer Cartier Bresson 	<p>History</p> <p><u>Changes within living memory</u></p> <ul style="list-style-type: none"> Local timelines National changes Time capsule 	<p>Physical Education</p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> Master basic movements for pencil control Pincer grip 'Light touch' on paper <p><u>Gross motor skills</u></p> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> Travelling, balance, coordination, sequences
<p>English</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> Planning a sentence Writing for different purposes Using capital letters, finger spaces and full stops Beginning to edit/improve their own writing <p><u>Reading</u></p> <ul style="list-style-type: none"> Reading a variety of books everyday 	<p>Computing</p> <ul style="list-style-type: none"> E-Safety Identifying parts of a computer Logging on Completing tasks with a mouse 	<p>Modern Foreign Languages (Italian)</p> <ul style="list-style-type: none"> Speaking Listening Reading Numbers, colours and basic greetings 	<p>PSHE and PATHs</p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> Basic emotions Building and maintaining friendships Social behaviours
<p>Science</p> <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> Observing closely using simple equipment Gathering and recording data <p><u>The human body</u></p> <ul style="list-style-type: none"> Human body parts Senses 	<p>Design and Technology</p> <ul style="list-style-type: none"> Designing for a purpose (wrapping paper) Selecting materials from a range of resources (making puppets/ decorations) 	<p>Music</p> <ul style="list-style-type: none"> Singing Tuned and untuned instruments Composing for percussion and voice Christmas play songs 	<p>Religious Education</p> <ul style="list-style-type: none"> Sharing and discussing own religions or values What it means to belongs Christmas
	<p>Geography</p> <p><u>Mapping</u></p> <ul style="list-style-type: none"> Using compass directions and language Discuss map features 	<p>Phonics</p> <ul style="list-style-type: none"> Hear, say and write phase 2-5 sounds and HRS words Blending and segmenting 	<p>Trips</p> <ul style="list-style-type: none"> A visit to our local park A visit from school nurse Wetlands