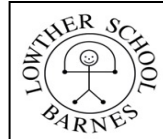




Lowther Primary School – Curriculum Map

Year 1 - Summer Term

Core Curriculum	Wider Curriculum		
<p>Mathematics</p> <p><u>Counting</u></p> <ul style="list-style-type: none"> • Beginning to count to 100 • Ordering numbers to 20 • Calculating bonds to 10/20 • Counting in multiples of 2 <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • Understanding the use of: + - = <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> • Problem solving <p><u>Place value</u></p> <ul style="list-style-type: none"> • Understanding the value of 100s, 10s & 1s • Counting in 10s <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Naming and identifying 2D and 3D shapes 	<p>Art</p> <p><u>Portraits</u></p> <ul style="list-style-type: none"> • Colours and emotions • Selfies • <u>Learning about Famous artists:</u> • Picasso • Vermeer • Cartier Bresson 	<p>History</p> <p><u>What does it take to become a famous explorer?</u></p> <ul style="list-style-type: none"> • Looking at significant people from the past • Using time lines • Using a range of sources to find information 	<p>Physical Education</p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> • Master basic movements for pencil control • Pincer grip • 'Light touch' on paper <p><u>Gross motor skills</u></p> <ul style="list-style-type: none"> • Types of Movement • Application of locomotion
<p>English</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Planning a sentence • Writing for different purposes • Using capital letters, finger spaces and full stops • Beginning to edit/improve their own writing <p><u>Reading</u></p> <ul style="list-style-type: none"> • Reading a variety of books everyday 	<p>Computing</p> <ul style="list-style-type: none"> • J1T 5: Sound Recording (Sentences) • J1T Write • J1T Animate • PowerPoint and Word • Friendly Blogging 	<p>Modern Foreign Languages</p> <ul style="list-style-type: none"> • Speaking • Listening • Reading • Numbers, colours and basic greetings 	<p>PSHE and PATHs</p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> • Basic emotions • Building and maintaining friendships • Social behaviours
<p>Science</p> <p><u>The human body</u></p> <ul style="list-style-type: none"> • Human body parts • Senses <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> • Observing closely using simple equipment • Gathering and recording data 	<p>Design and Technology</p> <ul style="list-style-type: none"> • Designing for a purpose (wrapping paper) • Selecting materials from a range of resources (making puppets/ decorations) 	<p>Music</p> <ul style="list-style-type: none"> • Composing for percussion and voice • Christmas play songs 	<p>Religious Education</p> <p>How can we celebrate?</p> <ul style="list-style-type: none"> • Exploring how different religions celebrate. Specifically Islam, Sikhism, Judaism and Christianity.
	<p>Geography</p> <p><u>Why does it matter where our food comes from?</u></p> <ul style="list-style-type: none"> • Use a range of sources to find information • Using maps • Using atlases 	<p>Phonics</p> <ul style="list-style-type: none"> • Hear, say and write phase 2-5 sounds and tricky words • Blending and segmenting 	<p>Trips</p> <ul style="list-style-type: none"> • Extreme Explorers • Special celebration/ traditional foods picnic linked to RE



Lowther Primary School – Curriculum Map

Year 1 - Spring Term 2022

Core Curriculum	Wider Curriculum		
<p>Mathematics</p> <p><u>Counting</u></p> <ul style="list-style-type: none"> Beginning to count to 100 Ordering numbers to 20 Calculating bonds to 10/20 Counting in multiples of 2 <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> Understanding the use of: + - = Related number problems <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> Problem solving <p><u>Place value</u></p> <ul style="list-style-type: none"> Understanding the value of 100s, 10s & 1s Counting in 10s <p><u>Geometry</u></p> <ul style="list-style-type: none"> Measuring length and height Measuring volume and weight 	<p>Art</p> <ul style="list-style-type: none"> Exploring and discussing illustrations in famous comic strips/ marvel illustrations. Water colour washes with silhouette cut outs. 	<p>History</p> <ul style="list-style-type: none"> Significant people in the past (through space) Historical events (space) Events beyond living memory (space) 	<p>Physical Education</p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> Master basic movements for pencil control Pincer grip 'Light touch' on paper <p><u>Gross motor skills</u></p> <ul style="list-style-type: none"> Perform dances and using simple movement patterns
<p>English</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> Planning a sentence Writing for different purposes Using capital letters, finger spaces and full stops Beginning to edit/improve their own writing Forming letters in the correct direction Discuss what they have written/ reread Using suffixes: ing, ed, er and est/ prefix: un <p><u>Reading</u></p> <ul style="list-style-type: none"> Reading a variety of books everyday Using and applying their phase 5 phonic knowledge 	<p>Computing</p> <ul style="list-style-type: none"> E-Safety Identifying parts of a computer Logging on Completing tasks with a mouse Beginning some keyboard skills (identifying letters) 	<p>Modern Foreign Languages</p> <ul style="list-style-type: none"> Speaking Listening Reading Numbers, colours and basic greetings 	<p>PSHE and PATHs</p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> Basic emotions Building and maintaining friendships Social behaviours
<p>Science</p> <p><u>Materials</u></p> <ul style="list-style-type: none"> Water resistant/ magnetic materials Human body parts Senses <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> Observing closely using simple equipment Gathering and recording data 	<p>Design and Technology</p> <ul style="list-style-type: none"> Designing for a purpose Exploring/ using a range of materials to make a superhero cape/ super vehicle Selecting materials from a range of resources 	<p>Music</p> <ul style="list-style-type: none"> Composing for percussion and voice Further ukulele skills 	<p>Religious Education</p> <ul style="list-style-type: none"> Sharing and discussing own religions or values Special Events through the year in different religions Finding common features between celebrations
	<p>Geography</p> <ul style="list-style-type: none"> Mapping Use key language of physical and human features: looking for superheroes on local walk Looking at aerial photographs and globes 	<p>Phonics</p> <ul style="list-style-type: none"> Hear, say and write phase 5 sounds and tricky words Blending and segmenting 	<p>Trips</p> <ul style="list-style-type: none"> A local area walk along the river Planetarium visit to school