



Lowther Primary School – Curriculum Map

Year 3 - Autumn Term

Core Curriculum

Wider Curriculum

English

Poetry – writing to entertain

- Analyse the way poets create rhyme and rhythm in different cultures
- Create poems
- Learn performance poetry to perform personal poem
- Using noun phrases, alliteration, onomatopoeia, adverbs,

Performance Poetry

- Identify how poems are written to be performed
- Rehearse, memorise and perform the poem
- Present poem in front of an audience
- Adverbs, inverted commas

Information Texts- writing to inform

- Research earthquakes and natural disasters
- Take notes and retain information
- Present information in an information text
- present information in paragraphs with headings

Adventure story – writing to entertain

- Recount a story explored in class
- Create an adventure story about the story age
- Planning and organising
- Writing a dilemma and resolution
- Including fronted adverbs – time adverbs, location adverbs

Mathematics

Place Value

- Partitioning, ordering, reading and writing numbers to 1000 in figures and words
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- solve number problems and practical problems

Addition and subtraction

- Using mental strategies and more formal methods to investigate number calculations with 3-digit numbers.
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Times tables

- Revising 2, 5 and 10 times tables
- Learning the 3 times table

Geography and History

History - Stone age

- How did the lives of Britons change during the Stone Age?
- understand historical concepts such as continuity and change, cause and consequence
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims,

Physical and Human geography

- Why do earthquakes cause so much damage?
- Understand key aspects of volcanoes

Science

Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.

Rocks and Soil

- compare and group together different kinds of rocks on the basis of their appearance
- and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Religious Education

- What are our own beliefs? Do we belong to a religion? Do we believe in God? Why?
- How can we describe people who do not believe in God? How can we describe people who believe in God but do belong to a religion?
- What do we know about Christians and Muslims?
- Investigate key religious leaders in Christianity and Islam.
- What are some key Christian and Muslim beliefs and practices?
- How can God be described?

Physical Education

Indoor-

- Gymnastics
- Develop flexibility, strength, technique, control and balance
- Compare performances with previous ones, demonstrate improvement to achieve their personal best

Outdoor

- Running, jumping, throwing and catching in isolation and in combination
- play competitive games, - Netball -apply basic principles suitable for attacking, defending and shooting a hoop

PSHE and Paths

- Belonging
- Identity
- What are our aspirations? How can we achieve them?
- Zones of emotional regulation
- Basic emotions
- Steps to calming down

Computing

Digital Literacy

- Develop touch typing skills
- Creating and sending an email
- Using the World Wide Web

E-safety

- Online behaviour
- Login and passwords / saving work
- School rules and procedures
- Copyright and how to reference

Information Technology

- Creating a fact file about earthquakes and volcanoes – font, copy and paste, border, alignment, downloading and saving an image, quick keys
- Create word art

Modern Foreign Languages

Italian Review: Numbers, Days and Months
Skills:

- Speaking,
- Listening,
- Reading

Music

Instrument

Learning to play the Ukulele
Voice

- Projecting voice
- Breathing
- Using high and low notes when singing
- Listening, creating and repeating a beat
- Singing as a group, in time

Art

Drawing

- Investigating cave art and the resources used
- Create art in the style of cave art using charcoal, chalk and natural paint
- Compare Stone Age art to Inuit art (both nature animals as stimulus for art)
- Draw an Inuit inspired art piece

Painting

- Using foil to create artwork – creating 3D effect
- Collage - Minas Halaj (artist)

Design and Technology

Textiles – Use embroidery to sew a design onto textile
Pottery – make a stone age cooking/ eating utensil

Craft - Make Christmas decorations