



This plan was adopted in: **November 2015**

The next review of this policy is due in: **July 2019**

The name of the designated person is: **Mark Tuffney**

The name of the deputy designated person is: **Sharon Day**

Lowther School Charter

Lowther Primary School is a positive, supportive and caring environment, in which everyone feels valued and secure.

Our School is a dynamic place, full of fun and passion for all aspects of learning, where everyone is inspired to work their hardest to achieve high standards and fulfil their potential.

We are at the heart of our local community and have an awareness of the world that encourages respect for everyone's needs, beliefs and cultures.

In this way Lowther Primary School strives to develop happy, healthy, confident individuals, who are well motivated, with the skills and knowledge to make their unique contribution to the world.

INTRODUCTION

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is included the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head. At Lowther Primary School the Plan will form part of the School Improvement Plan and will be monitored by the headteacher and evaluated by the relevant Governors' committee. The current Plan will be appended to this document.

At Lowther Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

- 1) The Lowther Primary School Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority, and after consultation with pupils, parents, staff and governors of the school. Other agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and progress and outcomes will be reported upon annually. The intention is to provide a projected plan for a



three year period ahead of the next review date.

- 2) The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school website. The Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon compliance with that duty.
- 3) Lowther Primary School is committed to providing an environment enabling full curriculum access which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

POLICY REVIEW

Monitoring, reviewing and assessing impact

This policy will be monitored by the governing body and reviewed every year or earlier in the light of any changed circumstances, either in our school or in the local area. The policy will always take due note of guidance provided by the local authority.

Purpose of the Plan

The purpose of this plan is to show how Lowther Primary School plans to increase the accessibility of our school for pupils.

Contextual Information

All of the school building and playground is accessible for all. The whole school site has been affectively re-modelled since the building work commenced in 2008 (completion in 2012).

The Current Range of Disabilities within Lowther Primary School

- The school has children with a range of additional needs and medical conditions. When children enter school with specific additional needs, the school contacts the LA professionals for assessments, support and guidance for the school and parents.
- The management of all medical needs is described in the medical needs policy.
- All medical information is collated and available to staff on a need-to-know basis.
- We have competent First Aiders who hold current First Aid certificates.
- Administration of Medicines consent forms are completed by parents outlining the illness and amount and time of medication. All medication that is given is recorded.



Lowther Primary School Accessibility Plan 2015

Targets	Strategies	Outcome	Timeframe	Achieved
EQUALITY AND INCLUSION				
To ensure that the accessibility Plan becomes an annual item at the FGB meetings.	Clerk to governors to add to list for FGB meetings.	Adherence to legislation.	Annually.	
To ensure staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	On-going.	
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going.	
PHYSICAL ENVIRONMENT				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults.	Audit of accessibility of school buildings and grounds by site manager and Governors. Suggest actions and implement as budget allows.	Modifications will be made to the school site to improve access as appropriate.	On-going.	
CURRICULUM				
To continue to train staff to enable them to meet the needs of children with a range of SEND.	SENCo to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	On-going.	



To ensure that all children are able to access all out-of school activities. eg. clubs, trips, residential visits etc.	Review of out-of-school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going.	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc.	Children will develop independent learning skills.	Reviewed termly by SENCo.	
To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually.	
WRITTEN/OTHER INFORMATION				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary and through various media.	Written information will be provided in alternative formats as necessary and through various media.	As needed.	
To ensure that parents who are unable to attend school due to accessibility issues have fair and equitable access.	Staff to hold parents' evenings by Phone if required or send home written information.	Parents are informed of children's progress.	Termly.	