



Behaviour Strategies for Key Stage 1



We want to ensure that children are safe and happy at school and make outstanding progress in their learning and social development. These strategies work in conjunction with the whole school behaviour policy.

Lowther is a wonderful place of learning, where children are happy and make a positive contribution to the life of their school. Our strategies for supporting positive behaviour are designed to help the children to do their best. Behaviour expectations and the associated rewards and sanctions also apply to off-site educational visits.

A brief guide to the behaviour strategies for the Key Stage 1 at Lowther

School, parents and children will work together to keep our school happy, caring and safe. These are our aims:

- Respect for all individuals inside and outside the school
- Respect for the property of others in places where they live, work and play

How do we achieve these aims?

- Through choosing positive behaviour
- Listening to each other and respecting others' points of view
 - Learning and playing co-operatively with each other
 - Taking responsibility for our own words and actions
 - Learning from our mistakes
- Taking pride in belonging to the Lowther School Family

What should parents do?

- Support the standards of behaviour the school expects
- Encourage skills such as compromise and negotiation

We reward good behaviour, kindness to others, consideration and respect. Rewards include certificates, stickers and extra play. Each Phase/Key Stage of the school has a framework for managing inappropriate behaviour.

Nature of unacceptable behaviour	Sanction	Repeated occurrence (more than <u>once</u> in a week)	Repeated occurrence (more than <u>twice</u> in a week)
<p>Aggressive and threatening behaviour (physical, verbal, body language, intimidating)</p> <p>Disrespect for other children's families</p> <p>Disrespect for adults/children</p> <p>Biting</p>	<p>'Time Out' during playtime in minutes equivalent to their age.</p> <p>Report to Phase Leader</p> <p>Recorded on a file held by Phase Leader and the Deputy Head teacher.</p> <p>See additional notes</p>	<p>'Time Out' during playtime in minutes equivalent to their age and sent to Phase Leader</p> <p>Recorded on a file held by Phase Leader and the Deputy Head teacher.</p>	<p>'Time Out' during playtime in minutes equivalent to their age.</p> <p><u>Afternoon working out</u> of class – sent to Phase Leader.</p> <p><u>Parents contacted</u> by Class Teacher</p>

Notes

If children are reported to Phase Leader– they will explain that

1) This is not acceptable behaviour 2) It will be recorded 3) The repercussions of it happening again 4) Enforce that they will lose the number of minutes equivalent to their age of break-time play that day.

Please note – sanctions cannot be retracted

If no teacher is out on duty at lunchtime a school meal or Fit for Sport supervisor will inform the teacher of the incident. KS1 teachers and Phase Leader will record any incidents – this will then be communicated in Phase meetings.

2) If a child aggressively bites another then the 'biter' will be given a warning and parents informed at the end of the day. If this happens again then the child will be taken to the Deputy Head immediately and parents informed. If a child repeatedly bites another child then the parents will be called to come to school and take the child home.