



Behaviour Strategies for Lower Key Stage 2



We want to ensure that children are safe and happy at school and make outstanding progress in their learning and social development. These strategies work in conjunction with the whole school behaviour policy.

Lowther is a wonderful place of learning, where children are happy and make a positive contribution to the life of their school. Our strategies for supporting positive behaviour are designed to help the children to do their best. Behaviour expectations and the associated rewards and sanctions also apply to off-site educational visits.

A brief guide to the behaviour strategies for the Lower Key Stage 2 at Lowther

School, parents and children will work together to keep our school happy, caring and safe. These are our aims:

- Respect for all individuals inside and outside the school
- Respect for the property of others in places where they live, work and play

How do we achieve these aims?

- Through choosing positive behaviour
- Listening to each other and respecting others' points of view
 - Learning and playing co-operatively with each other
 - Taking responsibility for our own words and actions
 - Learning from our mistakes
- Taking pride in belonging to the Lowther School Family

What should parents do?

- Support the standards of behaviour the school expects
- Encourage skills such as compromise and negotiation

We reward good behaviour, kindness to others, consideration and respect. Rewards include certificates, stickers and extra play. Each Phase/Key Stage of the school has a framework for managing inappropriate behaviour.



Nature of unacceptable behaviour	Sanction
<p><u>Immediate strike</u> Aggressive and threatening behaviour (physical, verbal, body language, intimidation, swearing)</p> <p>Racism</p> <p>Fighting</p> <p>Deliberately being unkind</p> <p>Rudeness</p> <p><u>Warnings issued before strike for</u> Poor behaviour choices</p> <p>Being disruptive</p> <p>Not responding to warnings/trust</p> <p>Not following basic school rules and procedures</p>	<p>STRIKE 1 At the beginning of the Monday, Wednesday or Friday lunch break following the strike, children will report to the person on strike duty that day. A register will be taken to record attendance. Children will be sent for their lunch and will return immediately after having eaten. The remainder of the lunch break is then spent in the classroom of the person on duty and worksheets will be provided. Those children who have taken responsibility for their actions (at the member of staff's discretion) will be allowed into the playground 10 minutes before the end of their break.</p> <p>STRIKE 2 + As for strike 1 but the child needs to report to the headship team to explain why they have a second strike AND lunch must be eaten in the classroom. Children do not get the opportunity to have the remaining ten minutes of play. Parents will be informed.</p> <p>Notes These rules apply to all pupils in KS2 from when they enter the school grounds until they leave. It also includes after school clubs and extra curricular provision, including trips. Sanctions cannot be retracted. Only class teachers will issue a "Strike". If an issue occurs where a different adult deals with the situation the child will be taken to their class teacher who will issue the "Strike". Supply teachers should refer to the phase leader. All strikes will be recorded and kept on file. The Strike system operates for one week at a time before being "reset". However, the school's headship team will use their discretion to decide on sanctions for children who consistently receive strikes.</p>