



PE and use of the Sports Premium Grant Lowther Primary School



The Sports Premium Grant is additional funding to help schools improve the provision of physical education (PE) and sport in primary schools. This funding has been allocated to all Primary Schools. In school year 2019-2020 Lowther's funding allocation was £18,770. This money can *only* be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their PE provision, but have the freedom to choose how they do this.

National Curriculum Physical Education Intent

The national curriculum for physical education aims to ensure that all pupils:

- lead healthy, active lives.
- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities

Lowther's Intent for Physical Education

At Lowther we will ensure all our children are given the opportunity to:

- A healthy lifestyle and understand what makes a healthy lifestyle
 - Develop their skills in a range of sports, through high quality PE teaching and through creating sporting opportunities
 - Have fun while taking part in sport, learning how to work effectively in a team and becoming good sports people.
 - Gain skills and confidence in sport
 - Try new sports, test their skills out and/or showcase them
- We will also:
- Ensure that staff that are well trained, knowledgeable and present as positive role models in sport and their healthy life style choices.
 - Provide opportunities, through the curriculum, clubs and competitions, to learn about and try out new sports.
 - Ensure children participate regularly in physical activities.

There is strong participation in both competitive and non-competitive sport at Lowther. The following tables break down the numbers of children's participation in sport.

Participation in competitive interschool sport

Lower Key Stage 2	40%
Upper Key Stage 2	75%
Overall Key Stage 2	63%

Class teachers and outside providers offer a variety of clubs including: athletics, gym, football, dance, netball, table tennis, and basketball. We are able to provide such a wide range due to teachers' expertise and interest in so many different sports.

Participation in after/before school sports

Key Stage 1	40%
Lower Key Stage 2	52%
Upper Key Stage 2	66%
Overall School	53%



Future Plans

- Increasing the level of intraschool competition – use of end of teaching units to have tournaments and competition
- Focus on high quality teaching and progression of field athletics e.g. throwing and jumping
- Consider how best to manage and maintain the school field as a sports resource
- Implement a whole school PE scheme to support teaching of the sports curriculum
- Maintain high profile of the daily mile across the school, and consistent delivery of this.
- Ensure the school enters a wide range of competitions including all borough events. Plan to re-run own local schools tournaments in girls basketball and dance
- Work with local schools to utilise their facilities e.g. hockey at Harrodian, swimming at St. Paul's
- Greater breadth and variety of before/after-school sports activities – including establishing sports previously not engaged in widely – younger girls football, hockey, netball and dance
- Further development and investment in school sports facilities and resources – ensuring equipment is stored and labeled appropriately to make resourcing and setting up PE lessons is simple.
- Ensuring weekly implementing of intervention/activities for “inactive pupils”
- Further staff modeling of being fit and healthy