

COVID-19 catch-up premium report Lowther Primary School 20/21

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
	Academic Year 20-21	Amount of catch-up premium received per pupil:	Total Pupil Nos
Total catch-up premium budget:			
Autumn	£6,800.00	£80	359
Spring	£7,810.00		
Total	£14,610.00		

STRATEGY STATEMENT
<p>Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life. Whilst all pupils will benefit from the EEF recommendations, it is likely that some forms of support will be particularly beneficial to disadvantaged.” (Covid-19 Support Guide for Schools – June 2020)</p> <p>Catch up focus will be on the core subjects, Reading, Writing, Maths. The overall aims of the catch-up premium strategy, will be:</p> <ul style="list-style-type: none">• To reduce the attainment gap between disadvantaged pupils (PPG) and their peers• To raise the attainment of all pupils to close any identified gap created by COVID-19 school closures <p>The funding will be used for:</p> <ul style="list-style-type: none">• Targeted small group interventions, before and during school• Targeted 1/1 teaching interventions, before and during school• Provision of Chrome Books and Charging Trolley for pupil access to IT• Provision on 1/1 mentor nurturing sessions

Identifying Learning Needs

We use the following data sources to help identify barriers to achievement:

- Teacher assessment
- Target Tracker tracking records
- Evaluation of individuals engagement with home learning during lockdown
- Parental Feedback

Planned expenditure for current academic year

Action	Intended Outcome	Rationale for this choice	Implementation	Staff lead	Phase
Daily intervention	Identified pupils reach progress targets	There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch-up strategy. Tuition delivered by qualified staff is likely to have the biggest impact.	1 – 1 reading sessions for lowest 20% of readers	AM	KS1
Weekly intervention	Identified pupils reach progress targets	As before	1 to 1 sessions for vulnerable children	AM	KS1
Daily intervention	Identified pupils reach progress targets	As before	1 – 1 daily support for children who did not engage with home learning – revisited learning taught to narrow gaps	AM	KS1

Action	Intended Outcome	Rationale for this choice	Implementation	Staff lead	Phase
Daily interventions	Identified pupils reach progress targets	As before	Spellings/Phonics Recovery Group Maths recovery group Fine & Gross Motor Skills Working Memory Daily Readers/Comprehension	SH PK SH PK PK	LKS2
Daily intervention	Identified pupils reach progress targets		Social/Emotional regulation	PK	LKS2
Daily intervention	Identified pupils reach progress targets		Maths Reading Writing Grammar	RA PF PF AM	UKS2
Daily interventions	Identified pupils reach progress targets		Phonics Reading Fine Motor	ZL/HH HH ZL	EYFS Rec
Daily interventions	Identified pupils reach progress targets		Social skills		EYFS Nursery

Weekly Mentoring	Emotionally vulnerable pupils able to access all areas of curriculum		Kick London 1 – 1 mentoring sessions to support emotionally vulnerable children	MT/EB	LK2 & UKS2
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Total expenditure £14,610